

# Indiana College Readiness Reports

2014 High School Graduates  
Dubois County



## College Going (within a year of high school graduation)



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	242	236	98%
Core 40	235	147	63%
General	66	17	26%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	13	2	15%
Graduated without Waiver	530	398	75%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	66	66	100%
Took but Did Not Pass an AP Test	81	78	96%
Did Not Take an AP Test	396	256	65%
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	258	220	85%
Did Not Earn Dual Credit from an Indiana Public College	285	180	63%
<b>ACT/SAT College Readiness Benchmark</b>			
Met ACT/SAT College Readiness Benchmark	294	272	93%
Did Not Meet ACT/SAT College Readiness Benchmark	113	89	79%
Did Not Take ACT/SAT	136	39	29%
<b>21st Century Scholar Status</b>			
21st Century Scholar	93	70	75%
Non 21st Century Scholar	450	330	73%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	106	58	55%
Non Free or Reduced Lunch	437	342	78%
<b>Race/Ethnicity</b>			
White	505	381	75%
Black	1	***	***
Hispanic	29	13	45%
Asian	2	***	***
Other	6	***	***
<b>All Students</b>	<b>543</b>	<b>400</b>	<b>74%</b>



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## High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	305	56.2%
Indiana Private College (non-profit)	38	7.0%
Indiana Private College (for-profit)	2	0.4%
Out-of-State Public College	38	7.0%
Out-of-State Private College (non-profit)	13	2.4%
Out-of-State Private College (for-profit)	1	0.2%
Non-degree Granting School	3	0.6%
<b>Did Not Enroll in College</b>	<b>143</b>	<b>26.3%</b>

## Indiana Public College Enrollment



## Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	18	5.9%
Indiana State University	24	7.9%
University of Southern Indiana	71	23.3%
Indiana University-Bloomington	33	10.8%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	20	6.6%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	13	4.3%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	27	8.9%
Ivy Tech Community College	9	3.0%
Vincennes University	90	29.5%



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## Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	190	62.3%
Associate Degree (two-year)	98	32.1%
Award of at least 1 but less than 2 academic years	2	0.7%
Award of less than 1 academic year	2	0.7%
Unclassified undergraduate	13	4.3%



## Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	53	17%
Business and Communication	53	17%
Education	17	6%
Health	47	15%
Science, Technology, Engineering, and Math (STEM)	59	19%
Social and Behavioral Sciences and Human Services	33	11%
Trades	18	6%
Undecided	25	8%



## Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	282	92%
Part-Time Students	23	8%

## Academic Preparation



## Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	25	8%	22	88%
English/Language Arts Only	10	3%	9	90%
Both Math and English/Language	17	6%	12	71%
<b>No Remediation</b>	<b>253</b>	<b>83%</b>	<b>--</b>	<b>--</b>

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## Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	175	2	1%	***	***
Core 40	116	40	34%	34	85%
General	14	10	71%	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	42	1	2%	***	***
Took but Did Not Pass an AP Test	60	0	0%	--	--
Did Not Take an AP Test	203	51	25%	***	***
<b>Dual Credit Status</b>					
Earned Dual Credit from an Indiana Public College	163	9	6%	***	***
Did Not Earn Dual Credit from an Indiana Public College	142	43	30%	***	***
<b>ACT/SAT College Readiness Benchmark</b>					
Met ACT/SAT College Readiness Benchmark	200	8	4%	***	***
Did Not Meet ACT/SAT College Readiness Benchmark	74	26	35%	23	88%
Did Not Take ACT/SAT	31	18	58%	***	***
<b>21st Century Scholar Status</b>					
21st Century Scholar	53	10	19%	9	90%
Non 21st Century Scholar	252	42	17%	34	81%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	46	14	30%	12	86%
Non Free or Reduced Lunch	259	38	15%	31	82%
<b>Race/Ethnicity</b>					
White	288	45	16%	38	84%
Black	***	***	***	***	***
Hispanic	11	5	45%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
<b>All Students</b>	<b>305</b>	<b>52</b>	<b>17%</b>	<b>43</b>	<b>83%</b>



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## Student Performance



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	175	3.4	28.99
Core 40	116	2.6	22.58
General	14	2.9	16.21
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	42	3.5	29.29
Took but Did Not Pass an AP Test	60	3.1	27.25
Did Not Take an AP Test	203	2.9	24.90
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	163	3.1	27.03
Did Not Earn Dual Credit from an Indiana Public College	142	2.9	24.74
<b>ACT/SAT College Readiness Benchmark</b>			
Met ACT/SAT College Readiness Benchmark	200	3.2	27.84
Did Not Meet ACT/SAT College Readiness Benchmark	74	2.7	24.14
Did Not Take ACT/SAT	31	2.6	18.26
<b>21st Century Scholar Status</b>			
21st Century Scholar	53	2.9	25.68
Non 21st Century Scholar	252	3.1	26.02
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	46	2.7	22.61
Non Free or Reduced Lunch	259	3.1	26.56
<b>Race/Ethnicity</b>			
White	288	3.1	26.22
Black	***	***	***
Hispanic	11	2.5	19.73
Asian	***	***	***
Other	***	***	***
<b>Enrollment Status</b>			
Full-Time Students	282	3.1	26.55
Part-Time Students	23	2.9	18.78
<b>All Students</b>	<b>305</b>	<b>3.0</b>	<b>25.96</b>



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**Data Sources:** Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

## NOTES:

**High School Graduates ("Students"):** Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2014. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

**College Enrollment:** Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2014 high school graduates, postsecondary enrollment is counted for 2014-15 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

**Indiana Public College Enrollment:** Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

**21st Century Scholar Status:** Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

**AP Participation/Passing Exam Status:** Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

**College Entrance Exam Readiness Benchmark:** Represents students who passed/did not pass at least one college readiness benchmark score established by the testing agencies. The SAT benchmarks are 500 for both the Critical Reading and Mathematics sections. The ACT benchmarks are 18, 22, 22, and 23 for the English, Mathematics, Reading, and Science sections, respectively. If no SAT or ACT score was on file for student, s/he was reported as not taking a college entrance exam. Data available for 2012 high school graduate cohort onward. SOURCE: IDOE

**Dual Credit Status:** Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

**Full-time/Part-time Enrollment Status:** Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

**Remediation Enrollment:** Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

**Remediation Success:** Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

**Freshman GPA:** Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

**Freshman Credit Hours Earned:** Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

**\*\*\*Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules